

Меѓународен Универзитет Визион - International Vision University Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

| COURSE NAME | COURSE CODE | SEMESTER | COURSE LOAD | ECTS |
|---------------------------|----------------|----------|-------------|------|
| PSYCHOLOGY OF PERSONALITY | 5017 | 4 | 180 | 6 |

| Duono qui sito (s) | None |
|--------------------------|---|
| Prerequisite(s) | None |
| G T | |
| Course Language | Turkish |
| Course Type | Required |
| Course Level | First Cycle |
| Course Lecturer | |
| Course Assistants | |
| Classroom | |
| Extra-Curricular | Meeting: |
| Office Hours and | Consultancy: |
| Location | |
| | |
| Course Learning Outcomes | This course aimd to teach the students the basic concepts of each theory of personality and their relationship with each of these concepts, the empirical basis of each theory, the basic value systems and limitations. The main applications of each theory are also discussed and debated. In the end of this course the students: |
| Outcomes | Will be able to learn the theory of personality; Will be able to evaluate the testability in terms of personality theory; According to the viewpoint of the theory of personality and psychopathology they can represent the human benchmark comparison; Within the framework of psychopathology they can complete different personality theories Will be able to evaluate the theories of personality in the base of deniability; Will be able to evaluate theories of personality in the ideographic and nomothetic basis. |
| Course Contents | Testability and idiographic nomothetic dimensions, psychoanalysis, analytical psychology, ego psychology, existential psychology, object relations theory, interpersonal relations theory. |

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

| Week | Subjects | Related Preparation |
|------|--|------------------------------------|
| 1 | Key Issues and Diversity theory | Related Chapters of Course Sources |
| 2 | Sigmund Freud / Psychoanalysis | Related Chapters of Course Sources |
| 3 | Sigmund Freud / Psychoanalysis | Related Chapters of Course Sources |
| 4 | CARL G. JUNG / Analytical Psychology | Related Chapters of Course Sources |
| 5 | CARL G. JUNG / Analytical Psychology | Related Chapters of Course Sources |
| 6 | ALFRED ADLER / Individual Psychology | Related Chapters of Course Sources |
| 7 | Mid-term Exam | Related Chapters of Course Sources |
| 8 | Anna Freud/ Mother of psychoanalytic ego psychology | Related Chapters of Course Sources |
| 9 | MELANIE KLEIN, DAVID W. Winnicott/ Psychoanalytic Heritage: object-relations theory | Related Chapters of Course Sources |
| 10 | Eric Ericson / Psychoanalytic Ego Psychology: Identity of The Centralized / Harry Stack Sullivan / Interpersonal Therapy | Related Chapters of Course Sources |
| 11 | Karen Horney's / Social psychoanalytic psychology / Gordon W. Allport / Humanistic Theory and Self Release Features | Related Chapters of Course Sources |
| 12 | Rollo May / Existential phenomenology | Related Chapters of Course Sources |
| 13 | Carl Rogers and Abraham Maslow / Humanistic Psychology | Related Chapters of Course Sources |
| 14 | Hans Eysenck / Biological Typology / Edward O. Wilson / Evolutionary Psychology | Related Chapters of Course Sources |
| 15 | Final Exam | Related Chapters of Course Sources |

ECTS / WORKLOAD TABLE

| Presentation / Seminar | | | |
|---|---|----|----|
| Hours for off-the-classroom study (Pre-study, practice) | | 3 | 42 |
| Midterm Exam | 1 | 12 | 12 |
| Final examination | 1 | 14 | 14 |
| Total Work Load | | | |
| ECTS | 6 | | |

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

SOURCES

| COMPULSORY LITERATURE | | | | |
|-----------------------|--|--|--|--|
| No | Name of the book | Author's Name, Publishing House, Publication Year | | |
| 1 | Bireysel Psikoloji | Alfred Adler, Çevirmen: Ali Kılıçlıoğlu, Say Yayınları, 2011 | | |
| 2 | Beneath the Mask: An Introduction to Theories of Personality | Monte, C.F. & Sollod, R.N., 7th Edition, Wiley, 2003 | | |
| 3 | | | | |

| | ADDITIONAL LITERATURE | | | |
|----|---|---|--|--|
| No | Name of the book | Author's Name, Publishing House, Publication Year | | |
| 1 | Sosyal Duygunun Gelişiminde Bireysel Psikoloji | Alfred Adler, Çevirmen: Halis Özgü, Hayat Yayınları, 2000 | | |
| 2 | The Psychology of Personality: Viewpoints, Research, and Applications | Bernardo J. Carducci, Wiley-Blackwell, 2009 | | |
| 3 | | | | |

EVALUATION SYSTEM

| Underlying the Assessment Studies | NUMBER | PERCENTAGE OF GRADE |
|-----------------------------------|--------|------------------------|
| Attendance/Participation | 15 | %10 |
| Project / Event | 1 | %20 |
| Mid-Term Exam | 1 | %35 |
| Final Exam | 1 | %35 |
| TOTAL | 17 | %100 |

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.